Description: VCS_logo_blk_1line

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**Course Outline for** English 10 Fundamentals  **School Year:** 2018-2019 – Semester 1

**Teacher:** Tanis M. Giczi

**Course Description:**

This course is designed to identify, then provide support and remediation in, skills that may interfere with some students meeting their full potential. Students will receive instruction and practice with skills such as inferring, using context clues, understanding prefixes and suffixes, and vocabulary development. Developing writing skills will also be a focus.

**Timeline of Course:**

Over the course of the semester students will alternately study short fiction, non-fiction, and poetry. Students will also engage in weekly vocabulary and writing activities.

**Resources required:**

The teacher will provide all group reading materials. Students are expected to have an independent reading book of their choice at class every day. Students will need a binder with tab dividers, lined paper, and writing implements.

**Assessment and Evaluation Plan:**

The evaluation process in this course involves self-evaluation, peer-evaluation, and teacher evaluation of work. The focus will be on skill growth, as noted on assessment tools such as rubrics and scales. Students will receive anecdotal reports only.

**Connections to / activities supporting the School Growth Plan:** This course will make use of common editing symbols. These symbols are posted in the room. Further, students will be given opportunities to discuss their work both prior to, as well as during, the writing process. Specific vocabulary will be posted in class.

**Specific policies/procedures for this course:**

*Student Responsibilities:*

* To attend school every day unless too ill to do so
* To participate thoughtfully in class discussions
* To bring the required tools and equipment to class
* To make an honest effort every class and to complete all assignments to the best of their ability
* To review the feedback given on assessed assignments and complete corrections as required
* To complete and hand in assignments on time (unless otherwise negotiated beforehand with the teacher)
* To ask the teacher if there is anything that you do not understand, including meeting with the teacher after school, if necessary
* Students are not to use cell phones or music players in class
* Plagiarism and cheating will not be tolerated. Students will receive a mark of zero.