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**Course Outline for** English 12 **School Year:** 2017-2018 – Semester 1

**Teacher:** Tanis M. Giczi

**Course Description:**

The provincial curriculum divides all English course work into six areas: reading, viewing, writing, representing, speaking, and listening. The following areas of study may be undertaken:

* Short Stories
* Novels
* Poetry
* Drama
* Grammar
* Non-fiction (Essays)
* Composition/essays
* Sentence Structure, and Punctuation
* Creative Writing Assignments
* Speeches and Oral Presentations
* Video viewing
* Practice Provincial Exams

**Timeline of Course:**

**UNIT 1 Theme: Leadership**

Through literature such as short stories, essays, articles, interviews and poems, we will look at the Leadership. We will explore ideas such as purpose, passion, and leadership potential; shared qualities of leaders; and the responsibility to and of leadership.

**Big ideas**

* The power of leadership can come from within – not from what we do, but from who we are
* Out of adversity comes strength of character; Great leaders can emerge from adversity
* Leadership should be a magnet or a beacon rather than a bullhorn or an organizational hierarchy

**Questions for Deeper Understanding**

* What qualities do effective leaders share?
* How do you live a life that will inspire others?
* How can you lead through relationships with people as opposed to leading through control over people?
* How do ordinary people transform into extraordinary individuals?
* What factors influence the development of leadership qualities?
* Questions students would like to explore

**Texts**

* Drama – Macbeth
* Short Fiction
* Poetry
* Non-fiction
* Videos

**UNIT 2 Theme: Crime and Punishment**

Through literature such as short stories, essays, articles, interviews and poems, we will look at crime and punishment. Using the mystery genre as a springboard, we will explore things such as what causes people to commit crimes, methods of punishment, and how crimes are solved. Students will focus on non-fiction (report) writing, and oral language through conducting interviews and presenting evidence.

**Big idea**

* Crime is a normal necessary function that holds society together: It serves to identify and clarify the moral boundaries of a society

**Questions for Deeper Understanding**

* What factors and evidence should be used to determine a person’s guilt? Is some evidence better or worse than others?
* How is crime evidence collected and documented?
* How do you convince others that you know the guilty party, and that you can prove it?
* Questions the students would like to explore

**Texts**

* Novel – Of Mice and Men
* Short fiction
* Poetry
* Non-fiction
* Videos

**Resources required:**

The teacher will provide all group reading materials. Students are expected to have an independent reading book of their choice at class every day. Students will need a binder with tab dividers, lined paper, and writing implements. A personal laptop is not required, but would be beneficial to students.

**Assessment and Evaluation Plan:**

The evaluation process in this course involves self-evaluation, peer-evaluation, and teacher evaluation of your work. Many assignments will be marked formatively (comments given with no # or % grade assigned). Once students have developed and improved upon skills, more summative evaluation will occur. Written assignments will generally be marked using the BC Performance Standards Quick Scale rubrics. Students will be given a copy of these rubrics before assignments.

Students with good attendance will have the opportunity to redo most written assignments in order to improve their mark.

Weighting of grades in the course is: quizzes/tests/summative

assessments 15%

assignments 45%

provincial exam 40%

**Connections to / activities supporting the School Growth Plan:** This course will make use of common

editing symbols. These symbols are posted in the room. Further, students will be given opportunities to discuss their work both prior to, as well as during, the writing process. Specific vocabulary will be posted in class.

**Specific policies/procedures for this course:**

*Student Responsibilities:*

* To attend school every day unless too ill to do so
* To participate thoughtfully in class discussions
* To bring the required tools and equipment to class
* To make an honest effort every class and to complete all assignments to the best of their ability
* To review the feedback given on assessed assignments and complete corrections as required
* To complete and hand in assignments on time (unless otherwise negotiated beforehand with the teacher)
* To ask the teacher if there is anything that you do not understand, including meeting with the teacher after school, if necessary
* Students are not to use cell phones or music players in class
* Plagiarism and cheating will not be tolerated. Students will receive a mark of zero.